

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Field Placement 1  
**CODE NO. :** IVT130 **SEMESTER:** 2  
**PROGRAM:** Community Integration Through Cooperative Education  
**AUTHOR:** CICE Program, Nancy Leishman  
**DATE:** Jan. 2009 **PREVIOUS OUTLINE DATED:** May/08  
**APPROVED:** "Angelique Lemay"

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**CHAIR, COMMUNITY SERVICES**

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**DATE**

**TOTAL CREDITS:** 12  
**PREREQUISITE(S):** IVT110  
**CO REQUISITE(S):** IVT112  
**HOURS/WEEK:** 4 hours week for 10 weeks

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*For additional information, please contact the Chair, Community Services*  
*School of Health and Community Services*  
*(705) 759-2554, Ext. 2603*

**I. COURSE DESCRIPTION:**

This course is designed to provide students with practical learning experience in their chosen academic *Area of Focus*. This course requires 40 hours (4 hours per week for a 10 week period) in a supervised field placement setting. Students will be evaluated on their professional work habits, skill development and interpersonal communication skills. Students will understand the importance of and demonstrate self-advocacy skills as addressed within their seminar class, IVT-112, Self-Advocacy & Rights in the Workplace.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Interact with other professionals in ways that contribute to effective working relationships and the achievement of goals within the placement setting.**

Potential Elements of the Performance:

- Work collaboratively with supervisors and the staff team to identify the roles and responsibilities of the student on placement.
- Establish and implement strategies to accomplish these tasks and student's individual learning objectives.
- Dress appropriately as directed by the field placement supervisor.
- Demonstrate effective human relations by displaying courtesy and respect.
- Respect the confidentiality clause within the workplace.
- Model attitudes and behaviour appropriate to the setting.
- Demonstrate an ability to work with others in the field placement setting.

- 2. Communicate effectively verbally and non-verbally at the field placement setting.**

Potential Elements of the Performance:

- Demonstrate an ability to communicate with the supervisor, co-workers and others in a professional manner.
- Communicate any difficulties or concerns to the appropriate field supervisor.
- Knowledge of where and when to get assistance in work related matters.
- Seek guidance and assistance for assignments and projects related to seminar class

**3. Develop appropriate work ethics related to the employment setting.**

- Demonstrate acceptable time management and organizational skills, i.e., punctuality, task/assignment completion within a reasonable timeframe, and utilizing time constructively.
- Follow instructions and ask for clarification if required.
- Schedule personal appointments around field placement hours.
- Request weekly feedback in relation to field placement performance.

**4. Demonstrate the ability to follow the routines and/or procedures of the placement site.**

Potential Elements of the Performance:

- Take the initiative by completing tasks or assignments and seek guidance and feedback each week.
- Stay on task until the assigned job/task is completed.
- Request assistance or clarification to ensure expected outcome of task or assignment completion.
- Advocate for one's self in concerned about tasks assigned (i.e. dangerous situations, unfamiliar with task, or environment, or verbal instructions)

**5. Develop/demonstrate effective team building skills.**

Potential Elements of the Performance:

- Accepting of constructive criticism and feedback to assist with professional/personal growth.
- Demonstrate a willingness to assist and support co-workers.
- Contribute ideas and follow through with any commitments made to the team.
- Request a directive if assigned work is completed.

**6. Practice professionalism in the field placement setting.**

Potential Elements of the Performance:

- Adhere to the requirements in the ***Field Placement Guidelines and Expectations Manual*** as read by the Employment Liaison Officer (ELO) and signed in agreement to, in the Field Placement Preparation Course, IVT-110
- Seek clarification from the Field Placement Supervisor or the ELO if these conditions cannot be met

**III. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- Field placement package is provided.
- Student is responsible for his/her own transportation to and from the field placement.

#### IV EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

#### METHOD OF EVALUATION:

1. Attendance (40 hours is required)
2. Field Placement Orientation Report
3. Mid-term Evaluation
4. Final Evaluation

#### V. SPECIAL NOTES:

Course Requirements:

This course is a co-requisite with Self-Advocacy in the Workplace, IVT-112

Disability Services:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Disability Services office. Visit Room E1101 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

"Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool."

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Tuition Default

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of March will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as a result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

**VI. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.